Feedback Analysis Report

(2020-21)

Every year, the College collects feedback from various stakeholders to measure the impact of all the efforts taken by the institution and to improve quality in all aspects. The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students, alumni, employers, teaching faculty, and parents. The results are formulated by statistically quantifying the received feedback forms. Data collected is consolidated and a report is prepared. Data entered in the feedback forms is analysed and suggestions/feedback given by the stakeholders is given due attention.

Analysis of Feedback Collected on specific Performa from:

- 1) Students (Courses, Syllabi, Subject Evaluation and Teacher, Infrastructure and Administration
- 2) Teaching Faculty
- 3) Employers
- 4) Alumni

Student Feedback

Total responses=431

Total Questions=11

To strengthen the quality of education, regular feedback is collected from students. They actively participate in this process and give their feedback on courses, syllabi and subject evaluation.

The Feedback Performa was analyzed and it was found that majority of students were satisfied with the current curriculum and students advocated that the current curriculum is adequate to meet their requirements.

Majority of the students were agreed with the point that the teacher gets fair time to complete the curriculum. Approx. 85% of the students felt that the teachers use various teaching methods to clarify concepts in the classroom.

They felt that the teacher motivates students' participation in the class and the teacher quickly respond to the queries of the classroom.

Only 3% of the students felt that the study material related to the curriculum is not available in the library. Only 2% students think that the curriculum did not meet our expectations.

The overall curriculum gave satisfactory learning experience and motivates the students to pursue higher studies. Acc. to students the internal assessment approach adopted is fair and impartial.

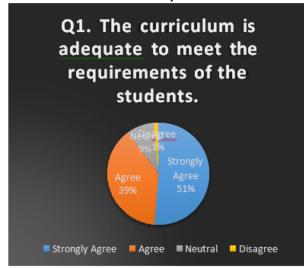
Questions are as follows:-

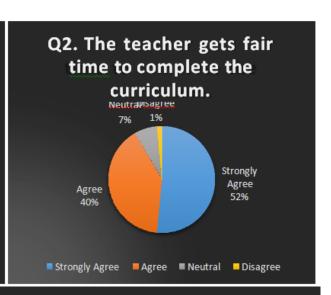
- Q1. The curriculum is adequate to meet the requirements of the students.
- Q2. The teacher gets fair time to complete the curriculum.
- Q3. The teachers are free to use diverse teaching methods to clarify concepts.
- Q4. The teacher motivates students' participation in the class.
- Q5. The teachers are responsive to students' queries.
- Q6. The study material related to the curriculum is available in the library.
- Q7. The curriculum fulfills students' expectations.
- Q8. The curriculum generates interest in students to pursue higher studies.
- Q9. The internal assessment process is fair and impartial.
- Q10. Rate your overall learning experience.
- Q11. Whether COVID Guidelines were strictly adhered?

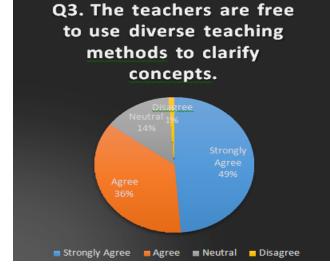
Responses are as follows:-

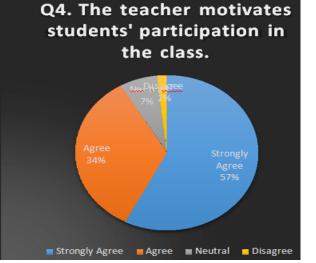
Options	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.	Q9	Q10.	Q11.
Strongly Agree	221	222	210	248	222	207	197	208	219	218	230
Agree	166	173	157	147	176	159	164	171	168	169	159
Neutral	38	30	59	29	25	54	60	42	36	38	30
Disagree	6	6	5	7	8	11	10	10	8	6	12

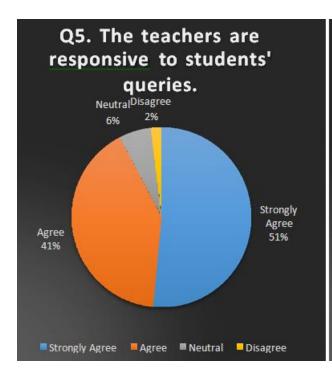
Pie Charts of all the responses:-

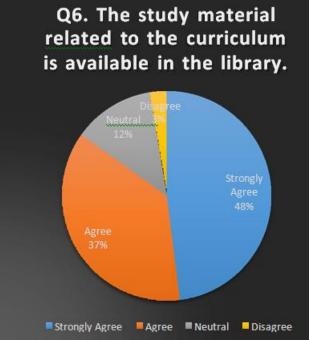


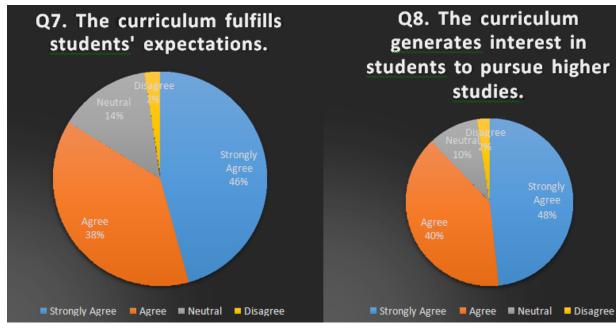


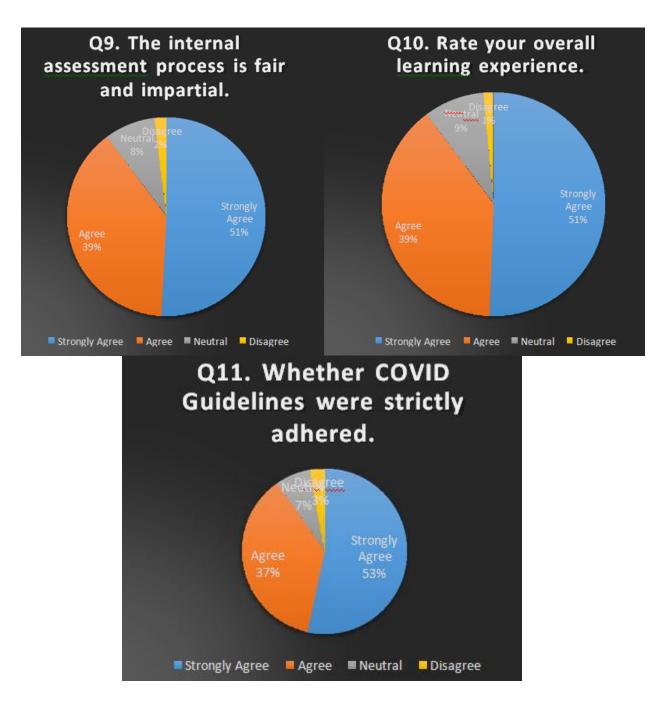












Feedback forms help to strengthen the bond between College and students. Feedback affects the future decisions of the College and thus plays a significant role in development of an institution.

This year's feedback showed that students were mostly satisfied with the current curriculum content and the curriculum is able to meet their requirements.

Teacher Feedback

Total responses=70 Total Questions=11

The aim of teacher's feedback is to examine the satisfaction, happiness of the teachers in this institution.

The questions were asked about the current curriculum and their teaching methods. 76% of the teachers felt that they were able to complete the curriculum in the given time.

Majority of the teachers advocated that the aims and objectives of the curriculum were relevant and well-defined and it had a good balance between theory and application.

The teachers felt that the curriculum created interest and involvement of the students in the class with the books and journals prescribed in the present curriculum.

The teachers are also taking enough steps to assist the slow learners. 37% of the teachers remain neutral on any need of improvement in the curriculum.

Majority of the teacher felt that Covid-19 guidelines were strictly adhered.

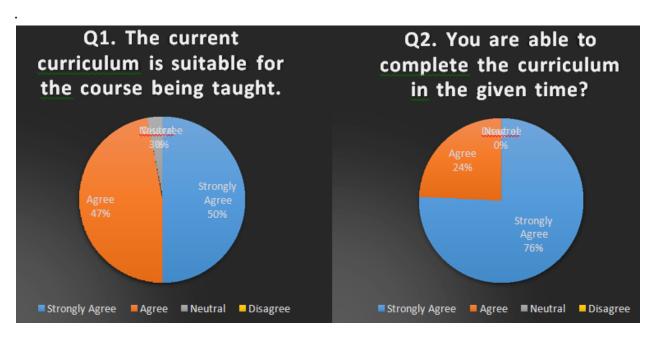
Questions are as follows:-

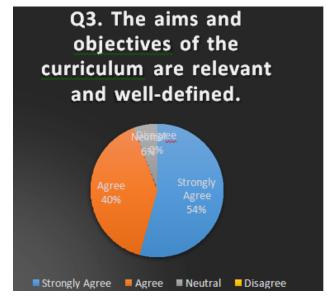
- Q1. The current curriculum is suitable for the course being taught.
- Q2. You are able to complete the curriculum in the given time?
- Q3. The aims and objectives of the curriculum are relevant and well-defined.
- Q4. The course curriculum has good balance between theory and application.
- Q5. The curriculum creates interest and involvement of the students in the class.
- Q6. The books and journals prescribed in the curriculum are relevant.
- Q7. You are taking enough steps to assist the slow learners.
- Q8. The sufficient study material regarding curriculum is available in the library.
- Q9. You have freedom to adopt new teaching methods.
- Q10. There is need to improve the curriculum.
- Q11. COVID Guidelines were strictly adhered.

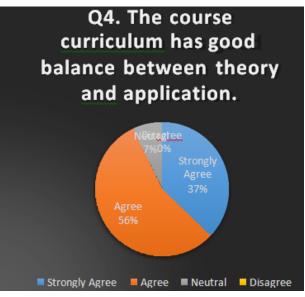
Responses are as follows:-

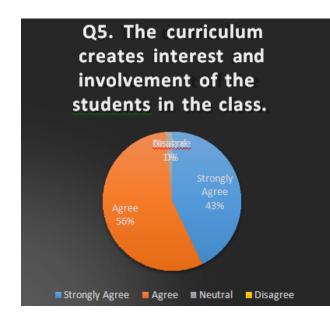
Options:	Ω1	Ω2	U3	04	Ω5	06	07	08	ΩQ	Q10.	O11
Options.	QI.	ŲΖ.	QS.	Q4.	QJ.	QU.	Q7.	Qo.	QJ.	QIO.	QII.

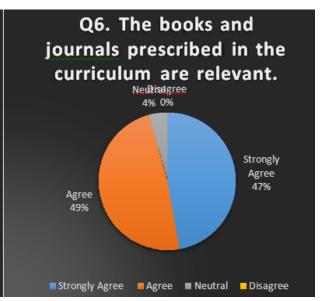
Strongly Agree	35	53	38	26	30	33	41	45	47	16	51
Agree	33	17	28	39	39	34	28	23	21	19	17
Neutral	2	0	4	5	1	3	1	1	2	26	2
Poor	0	0	0	0	0	0	0	1	0	9	0



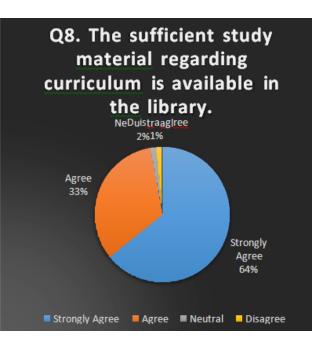


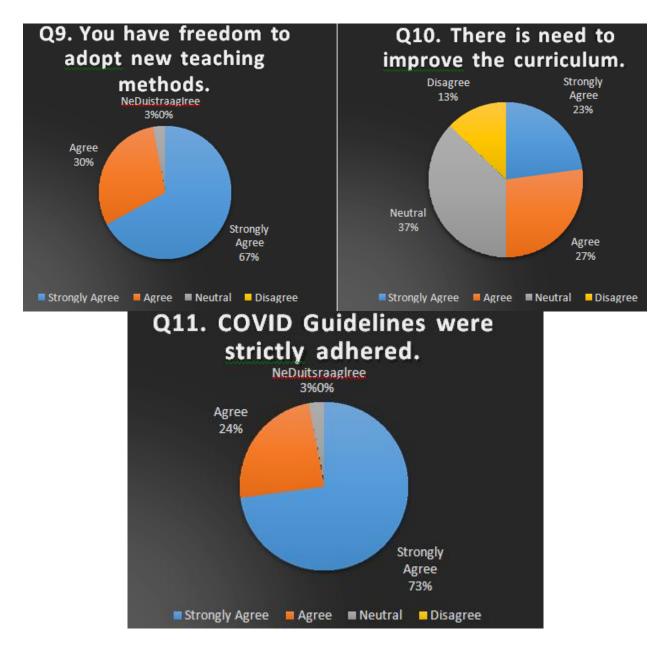












Most of the teachers feel that the current curriculum is explicit and appropriate. The feedback testified to the fact that the relation between teachers and students is friendly and cordial. The teachers used diverse teaching methods to create interest in the classroom.

Employer Feedback

Total responses=22 Total Questions=7

To assess the Holistic Development and the skill traits developed in our College students during their college period, we have initiated the procedure of collecting feedback from their employers.

Responses expressed that the curriculum promotes work skills and provide sufficient knowledge in the area of employment. Acc. to employers, the curriculum motivates the students to work together as a team and develop good communication skills among them. The curriculum also helps students to become innovative.

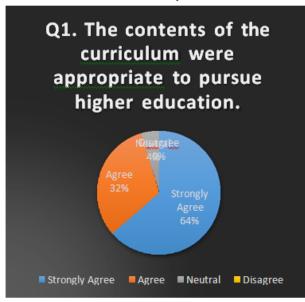
Questions are as follows:-

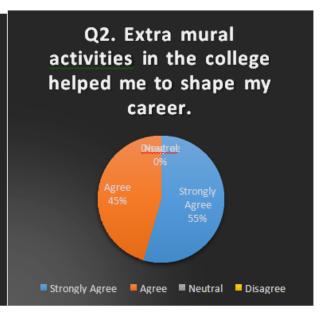
- Q1. The contents of the curriculum were appropriate to pursue higher education.
- Q2. Extra mural activities in the college helped me to shape my career.
- Q3. Assignments, project work and internship helped me to develop soft skills.
- Q4. The curriculum was good enough to help me in the placement.
- Q5. The curriculum encouraged the students to do social service in community.
- Q6. The curriculum was helpful to provide guidance and counseling.
- Q7. Rate your overall experience.

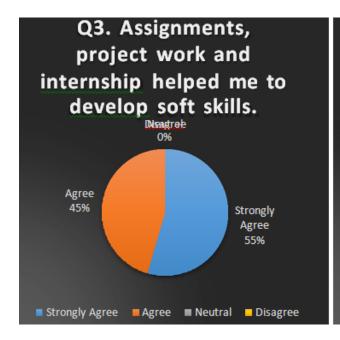
Responses are as follows:-

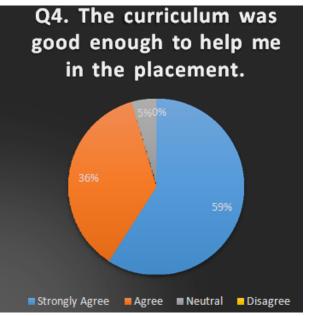
Options	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.
Strongly Agree	14	12	12	13	13	11	13
Agree	7	10	10	8	9	11	8
Neutral	1	0	0	1	0	0	1
Disagree	0	0	0	0	0	0	0

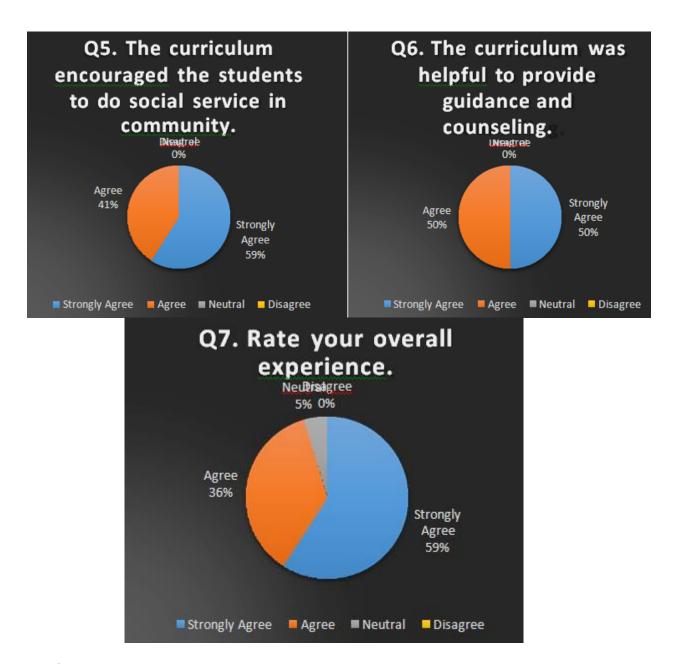
Pie Charts of all the responses:











Almost all the employers are satisfied by the curriculum, the expertise and proficiency of our students. The curriculum also developed innovative skills among the students.

Alumni Feedback

Total responses=203

Total Questions=7

Alumni are an integral part of any Organization. They are emotionally and spiritually attached to the organization. So to recognize their contribution Alumni Meet is conducted every year and their feedback and suggestions are collected on a specific Performa. Feedback obtained from them is analyzed and their valuable suggestions are forwarded to concerned authorities for necessary action.

The feedback was collected regarding outcome of curriculum in terms of being helpful in pursuing higher education, shaping career, placement, social services and overall experience.

Majority of the alumni agreed that extra mural activities in the college helped them to shape their career. Assignments, project work and internship given to them were helpful in developing their soft skills.

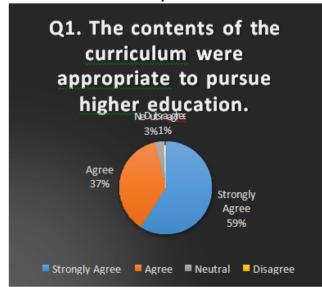
Questions are as follows:-

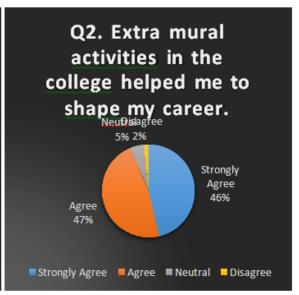
- Q1. The contents of the curriculum were appropriate to pursue higher education.
- Q2. Extra mural activities in the college helped me to shape my career.
- Q3. Assignments, project work and internship helped me to develop soft skills.
- Q4. The curriculum was good enough to help me in the placement.
- Q5. The curriculum encouraged the students to do social service in community.
- Q6. The curriculum was helpful to provide guidance and counseling.
- Q7. Rate your overall experience.

Responses are as follows:-

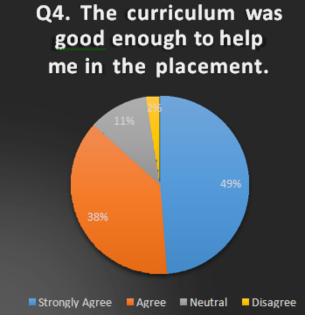
Options	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.
Strongly Agree	120	94	106	99	108	109	128
Agree	76	96	86	77	86	80	63
Neutral	6	10	8	22	6	11	11
Disagree	1	3	3	5	3	3	1

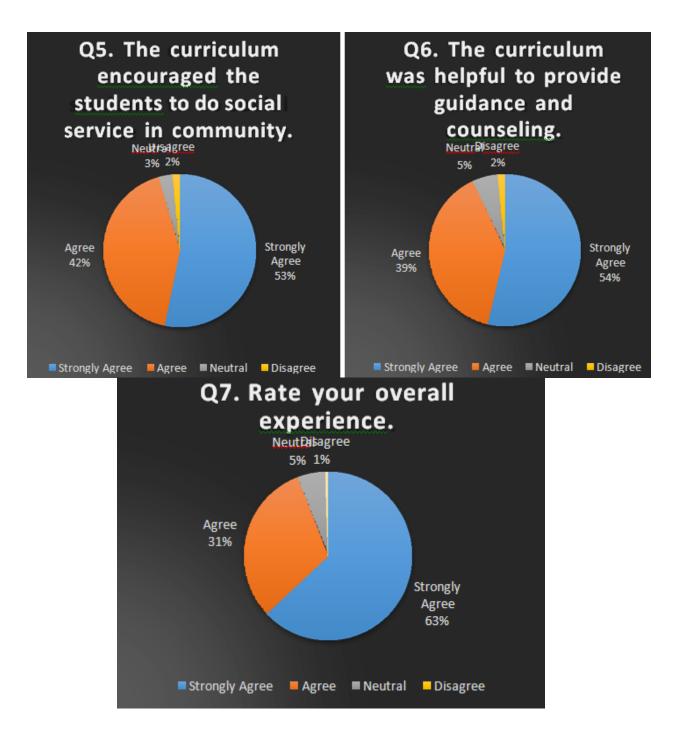
Pie Charts of the responses:-











Alumni's feedback analysis showed that they were proud of their association with the College. Overall the curriculum helped them to shape their career and improve soft skills.

Action taken report based on feedback from stakeholders

Every year, the College takes feedback from various stakeholders to measure the impact of all the efforts taken by the institution and to improve quality in all the aspects. The college maintains an Institution Level Feedback Report. Feedback on curriculum is collected on a specific format from students, alumni, employers and teachers.

S. No.	Suggestions	Implementations
1.	More practical learning is needed. More focus on teaching practically rather than theoretically. Unnecessary topics should be removed from the syllabus.	Teachers are instructed to be more interactive and give practical examples while delivering their lectures.
2.	More books related to course should be there in the library.	More books are added to the College Library. Reference Books, Rare Books, Periodicals and other documents, newspapers and magazines are placed in the Library.
3.	Improvement related to creativity and competition must be considered.	Seminars and workshops are to be held.
4.	Hygienic classroom and lab environment should be there.	More persons are to be employed to keep the classroom and labs more hygienic and clean.
5.	Proper guidance and counselling services should be provided to the students.	The counselling is instructed to be more students friendly and listen to their concern about their employability.
6.	Canteen should be updated.	The canteen manager is instructed to provide more hygienic and healthy products.
7.	Infrastructure of the college can be improved.	The college management has allotted more funds for infrastructure development.
8.	Introduction of ICT for teaching and learning.	Teachers are to be instructed to use more ICT tools while teaching.
9.	More focus on exposure to real life learning	Students will be motivated to join NCC and NSS programmes.
10.	Educational trips must be organized.	Educational trips are to be organized.
11.	More emphasis on the personality development of the students.	Value added courses to be introduced.