

## **BEST PRACTICE-1**

### **1. Title**

Inculcating Employability

### **2. Objectives**

- (i) To add to employability.
- (ii) To produce professionally competent and skilled workforce.
- (iii) To bridge the gap between industry and academia.

### **3. The Context**

The college was established with the vision of creating human capital that is socially committed, globally competent and exhibits scientific temperament. In the illustrious journey spanning over a century, the RSD College Trust and Management Society has ensured that the college never wavers in its vision. The motto of the college is to produce professionally competent and skilled workforce that can not only survive but also thrive in a competitive world. Keeping in view the present scenario, employment opportunities are rare in Govt. sector. Our college encourages the students to make their career in corporate sector. The college offers various courses at UG and PG level. The faculty members are highly qualified and dedicated. The focus of the college is to bridge the gap between industry and academia; hence the emphasis is on equipping students with professional aptitude, acquainting them with the state of art technology and teaching them soft skills.

### **4. The Practice**

There is an active 'Career Counselling and Guidance Cell' which helps students to explore and locate the right career options as per their personal aptitude and skills. Our college organises seminars/ interaction sessions by industry experts with students on the topic Career Choices. The students are encouraged to realize their hidden potentials. The college also realises the importance of training and exposure. Therefore, visits by renowned personalities from IT sector and the field of academics are regular features of the academic calendar. All these activities are undertaken to make students employable. Placement drive is regularly undertaken to provide adequate job opportunities to students. Inculcation of employability and different life skills is the core thrust of the teaching faculty.

### **5. Evidence of Success**

Many students of the college have got jobs in corporate sector. They are regularly placed in reputed companies like Infosys, TCS, Deloitte, Wipro, Accenture, Tech Mahindra etc. Many students have qualified competitive exams such as UGC NET, PSTET, Bank PO etc.

## 6. Problems Encountered and Resources Required

Due to Covid-19 Pandemic, it is very challenging for teachers to provide practical knowledge to the students through online mode. There are inadequate job opportunities for students in the time of Covid-19. Students, who hail from border area, are incompetent in communication skills and presentation skills which are required to face the emerging challenges in the corporate field. To improve their soft skills, teachers organize activities like Group Discussion, Role Play, and Debate throughout the session.

### Placement 2017-18

Sr.No.	Session	Name of Students	Subject
1	2017-18	Heena	Asst. Prof. (RSDC)
2	2017-18	Shivali Aggarwal	Wipro
3	2017-18	Maninder Arora	Wipro
4	2017-18	Dilpreet Singh	Wipro
5	2017-18	Sachin Saini	Wipro
6	2017-18	Iqbal Singh	Asst. Prof. (RSDC)
7	2017-18	Ankur Gupta	Asst. Prof.(DSCW)

### Placement 2018-19

S.No	Session	Name of Students	Subject
1	2018-19	Vishal Monga	Asst. Prof. (GNC)
2		Yogesh	Asst. Prof. (RSDC)
3		Nidhi	Asst. Prof. (GNC)
4		Anjali Pardeep Kumar	Wipro

### Placement 2019-20

S.No	Session	Name of Students	Subject
1	2019-20	Anjali Sharma	Deloitte
2		Manjinder Singh	Asst. Prof. (RSD)

3		Hitesh	Asst. Prof. (DAV)
4		Shivani Panwar	Infosys
5		Deepika	Axis Bank
6		Anjali	Infosys
7		Shivam	Infosys
8		Akshita	Infosys

### Placement 2020-21

Year	Name of students	Program graduated from	Name of the employer	Pay package at appointment
2020-21	Sanya Choudhary	RSD College	TCS	1,90,926
	Srishti Setia	RSD College	Assistant Manager	3,20,000
	Puneet Soni	RSD College	Wipro	1,85,856
	Divya Sachdeva	RSD College	ROF Group	3,60,000
	IRA	RSD College	Wipro	3,12,000
	Akshay Shaarma	RSD College	Meritorious	1,71,516
	Mohit	RSD College	Indusland Bank	2,25,000
	Harpreet	RSD College	Nestle	3,00,000

### Competitive Exam. 2017-18

Year	Name of the Scheme	Exam Qualified	Name of students
2017-18	Commerce	NET	Nidhi
2017-18	Commerce	NET	Mehak
2017-18	Commerce	NET	Naina
2017-18	Commerce	NET	Vishal Monga
2017-18	Commerce	NET	Nikita Dhawan
2017-18	Computer Science	NET	Richa
2017-18	Commerce	NET	Aanchal
2017-18	Commerce	NET	Yogesh Khurana
2017-18	Computer Science	NET	Sakshi
2017-18	PSTET	NET	Sandeep Kaur
2017-18	Commerce	NET	Sonia
2017-18	Commerce	NET	Yogesh
2017-18	Commerce	NET	Damanpreet Sidhu
2017-18	Commerce	NET	Balwinder

2017-18	Computer	NET	Ankur Gupta
2017-18	Commerce	NET	Nikita Dhawan
2017-18	Commerce	NET	Lakhwinder
2017-18	PSTET		Himanshu Grover

### Competitive Exam. 2018-19

Year	Name of the scheme	Name of Students who have qualified
2018-19	NET	Gurpinder Singh
2018-19	NET	Manjeet Singh
2018-19	NET	Rajat Jaiswal
2018-19	NET	Hitesh Monga
2018-19	NET	Pallvi
2018-19	NET	Charu
2018-20	NET	Ishwar Singh

### Competitive Exam. 2019-20

Sr. No.	Year	Name of the scheme	Name of students who have qualified competitive examination
1	2019-20	NET	Sandeep Kaur
2		NET	Raghubir
3		NET	Rajat Jaiswal
4		PSTET	Ravish Aggarwal
5		NET	Shivani
6		NET	Mansi Monga
7		NET	Manjinder Singh

8		NET	Vishesh Bajaj
9		NET	Leena
10		NET	Smily Prasher
11		NET	Naresh Kumar
12		NET	Shelja
13		NET	Rimy
14		NET	Nitika
15		NET	Shekhar Kumar
16		NET	Navjot Singh
17		NET	Mansi Monga

### Competitive Exam. 2020-21

S.No	Session	Name of Students	Subject
1	2020-21	Chitra Soni	Commerce
2		Ashpinder Kaur	Commerce
3		Ashpinder kaur	Dhel
4		Raghubeer Singh	GATE

### BEST PRACTICE-2

#### 1. Title

Helping Hand for Visually Impaired Students

#### 2. Objectives

- (i) To help these students realize their full potential.
- (ii) To provide free of cost education to these students.

#### 3. The Context

Every student has right to receive education within the regular education environment. In the present scenario, the significance of education is widely recognized among the individuals belonging to various categories and backgrounds. Most of the current educational curriculum is oriented towards the use of eyesight, hence, students, who are visually impaired experience challenges while acquiring education.

#### 4. The Practice

Ram Sukh Das College has been founded and developed with a distinct aim of serving the youth of this border and outlying area. The college aims to help visually disabled students realize their full potential by providing them free of cost education. The campus is disabled-friendly as there is facility of ramps. The college offers inclusive education and inclusive classrooms for these students. Thus, they become part of mainstream education. The availability of learning materials is well-organized in order to facilitate their learning. Teachers provide recorded lectures and helpful study material to these students. The college also provides them additional time to complete their work in classroom and during exams as well. The learning environment is created in such a manner that all students are able to adapt easily and enhance their learning. Hence, the students with and without disabilities learn more. This generates the sense of equality and belongingness among them.

### **5. Evidence of Success**

Visually impaired students from different states of India, as well as from other countries enroll themselves in the college. The number of such students is increasing every year. These students hail from various states like Jammu & Kashmir, Haryana, Uttar Pradesh, and Himachal Pradesh. In the session 2020-21, 32 such interstate students are getting education. It is imperative to mention here that one such student from Nepal was part of the college. Hence, it can be stated that the college is playing its part by making these students a valuable part of the society.

### **6. Problems Encountered and Resources Required**

Teaching differently abled students, especially visually challenged, require strenuous efforts on the part of teachers. It also requires focused attention and patience on the part of teachers. Visually disabled students experience difficulties while acquiring education. To facilitate their learning, teachers put extra efforts to record the lectures so that such students do not linger behind in the process of learning.

### **List of Visually Impaired Students:**

<b>SESSION 2017-2018</b>				
<b>Sr.No</b>	<b>Session</b>	<b>Class</b>	<b>Roll No</b>	<b>Name</b>
<b>1</b>	<b>2017-2018</b>	<b>B.A-I</b>	<b>512</b>	<b>RAHUL KUMAR</b>
<b>2</b>	<b>2017-2018</b>	<b>B.A-I</b>	<b>513</b>	<b>YAQOOB ALI</b>
<b>3</b>	<b>2017-2018</b>	<b>B.A-I</b>	<b>514</b>	<b>PANKAJ KAJOURIA</b>
<b>4</b>	<b>2017-2018</b>	<b>B.A-I</b>	<b>565</b>	<b>CHANDAN LAL</b>

5	2017-2018	B.A-I	726	BRIJ MOHAN
6	2017-2018	B.A-I	728	VISHNU PARSHAD
7	2017-2018	B.A-I	729	VIJAY KUMAR TIWARI
<b>Total</b>				<b>7</b>

<b>SESSION 2018-2019</b>				
Sr.No	Session	Class	Roll No	Name
1	2018-2019	B.A-I	690	Manpreet Singh
2	2018-2019	B.A-I	691	Sukhchain Singh
3	2018-2019	B.A-I	692	Parminder Kumar
4	2018-2019	B.A-I	693	Malkeet Singh
5	2018-2019	B.A-I	694	Sukhjinder Singh
6	2018-2019	B.A-I	721	Pankaj Kumar
7	2018-2019	B.A-II	1597	Rahul Kumar
8	2018-2019	B.A-II	1598	Yaqoob Ali
9	2018-2019	B.A-II	1599	Pankaj Kajouria
10	2018-2019	B.A-II	1600	Brij Mohan
11	2018-2019	B.A-II	1601	Vishnu Parshad
12	2018-2019	B.A-II	1643	Chandan Ali
<b>Total</b>				<b>12</b>

<b>SESSION 2019-2020</b>				
Sr.No	Session	Class	Roll No	Name
1	2019-2020	B.A-I	740	Himanshu
2	2019-2020	B.A-I	741	Rohan Kumar

3	2019-2020	B.A-I	742	Sachin Kumar
4	2019-2020	B.A-I	743	Veer Singh
5	2019-2020	B.A-I	744	Shashi Kumar
6	2019-2020	B.A-I	745	Amardeep Kaur
7	2019-2020	B.A-I	805	Sadam Hussain
8	2019-2020	B.A-II	1557	Parminder Kumar
9	2019-2020	B.A-II	1558	Malkeet Singh
10	2019-2020	B.A-II	1623	Sukhchain Singh
11	2019-2020	B.A-II	1624	Manpreet Singh
12	2019-2020	B.A-II	1625	Pankaj Kumar
13	2019-2020	B.A-II	1626	Sukhjinder Singh
14	2019-2020	B.A-III	2329	Rahul Kumar
15	2019-2020	B.A-III	2330	Yaqoob Ali
16	2019-2020	B.A-III	2331	Pankaj Kajouria
17	2019-2020	B.A-III	2390	Brij Mohan
18	2019-2020	B.A-III	2391	Vishnu Parshad
19	2019-2020	B.A-III	2402	Chandan Lal
<b>Total</b>				<b>19</b>

<b>SESSION 2020-2021</b>				
Sr.No	Session	Class	Roll No	Name
1	2020-2021	B.A-I	5033	Amir Manzoor Wagay
2	2020-2021	B.A-I	5034	Waqar Ul Islam
3	2020-2021	B.A-I	5035	Zahoor Ahmed



4	2020-2021	B.A-I	5036	Karamat Ali
5	2020-2021	B.A-I	5037	Massawar Hussain Shah
6	2020-2021	B.A-I	5038	Mohammad Ajam
7	2020-2021	B.A-I	5105	Karanveer Singh
8	2020-2021	B.A-I	5106	Mandeep Singh
9	2020-2021	B.A-I	5107	Gurjot
10	2020-2021	B.A-I	5108	Mandeep Singh
11	2020-2021	B.A-I	5109	Manpreet Singh
12	2020-2021	B.A-I	5129	Sham Lal
13	2020-2021	B.A-I	5187	Naveen Kumar
14	2020-2021	B.A-I	5194	Pooja Bali
15	2020-2021	B.A-II	6146	Shashi Kumar
16	2020-2021	B.A-II	6147	Rohan Kumar
17	2020-2021	B.A-II	6148	Amardeep Kaur
18	2020-2021	B.A-II	6149	Veer Singh
19	2020-2021	B.A-II	6150	Himanshu
20	2020-2021	B.A-II	6168	Sadam Hussain
21	2020-2021	B.A-III	7338	Sukhchain Singh
22	2020-2021	B.A-III	7339	Malkeet Singh
23	2020-2021	B.A-III	7340	Parminder Kumar
24	2020-2021	B.A-III	7341	Sukhjinder Singh
25	2020-2021	B.A-III	7355	Pankaj Kumar
26	2020-2021	B.A-III	7358	Manpreet Singh
27	2020-2021	B.A-III	7429	Pooja Khatak

<b>Total</b>	<b>27</b>	
--------------	-----------	--